

Stavelly School



2020-2021 Annual Plan

Vision Statement

We value and respect individual differences. We want our children to be engaged in 21st century learning that prepares them to be responsible global citizens. We value integrity and honest-open communication. We believe that celebration of success is important.

Mission Statement

Together with the community, we strive to provide students a safe, positive, and caring environment to promote individual life-long learning.

Alberta Education - Provincial Outcomes

- Outcome 1: Alberta's students are successful.
- Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4: Alberta's K-12 education system is well-governed and managed.

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

School Performance Measures

- Measure 1: Accountability Pillar Survey
- Measure 2: Our School Student Survey
- Measure 3: Our School Parent Survey
- Measure 4: myblueprint.ca student portfolios (including reflective journal responses)
- Measure 5: Leadership learning partnerships with community
- Measure 6: PGP reflection
- Measure 7: Qualitative data from calendared round-table discussion with staff, LST, FSL, and Principal.

School Strategies

- Strategy 1
 - Implementation of Leader in Me to facilitate the growth of effective student leaders for the future;
- Strategy 2
 - Implement a mentorship program for students and continued multi-grade groupings for Passion Projects and additional school activities and athletics (as permitted by Stage 2 Re-Entry Guidelines).
- Strategy 3
 - Build [digital portfolios](#) as students explore visual paths that encourage the discovery of interests, abilities, passions, and goals;
- Strategy 4
 - Staff will facilitate professional development at staff meetings, Stavelly Days, ISC and PD days;
- Strategy 5
 - The continued growth of social and emotional intelligence in our core classes coupled with a specific focus in health classes and lunch work groups with FSL Brenda Schlaht.
- Strategy 6
 - Student-led virtual monthly assemblies to exemplify growth mindset principles and celebrate learning progressions and projects;
- Strategy 7
 - Invite Elders and Stavelly community members in to facilitate Storytelling as a way of knowing (as permitted by Stage 2 Re-Entry Guidelines).

Commentary:

Livingstone Range Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change.

School Performance Measures

- Measure 1: Accountability Pillar Survey
- Measure 2: Our School Student Survey
- Measure 3: Our School Parent Survey
- Measure 4: Qualitative data from calendared round-table discussion with staff, LST, FSL, and Principal.
- Measure 5: PGP reflections

School Strategies

- Strategy 1
 - Continue to develop and extend authentic, integrative learning environments (partnered with the Stavely Community and Elder in Residence Betty-Ann Little Wolf) which allows students to engage in agentic, transferrable learning;
- Strategy 2
 - To enhance and enrich the cultural and academic experiences of Stavely students, and bring an FNMI perspective to the curriculum for all students, Elder Betty Ann Little Wolf and selected Stavely community members will be invited in to each class (as permitted by Stage 2 Re-Entry Guidelines);
- Strategy 3
 - Continue to build our [athletics](#) (cross-country, volleyball, basketball and track & field), exploratory/CTF courses ([Passion Projects](#)) and extracurricular programs (student leadership) as directed by student, staff and community volunteers' interests and strengths (as permitted by Stage 2 Re-Entry Guidelines);
- Strategy 4
 - Orientation day for Kindergarten students (and parents) in August followed by staggered entry in September as well as a Kindergarten parent information meeting;
- Strategy 5
 - Student-led virtual monthly assemblies to teach and demonstrate growth mindset principles as well as celebrate learning progressions and projects.
- Strategy 6
 - Continue to build the positive culture of the school through experiences such as curriculum-connected class and whole-school field trips, mentoring programs for students, [breakfast program](#), Christmas festival, community gatherings and celebrations (as permitted by Stage 2 Re-Entry Guidelines);
- Strategy 7

- o Continue to build our fine arts program with our music and drama specialists from SUCH Drama and local specialists, including Brenda Schlaht;
- Strategy 8
 - o Continued collaboration with community groups to enhance and enrich Stavely students' education including, but not limited to, [Stavely Education Foundation](#), [Stavely Parent Advisory Council](#), Stavely Rec Board, [Glen Keeley Memorial Foundation](#) and [Stavely Elks](#).
- Strategy 9
 - o Continued focus on citizenship skills as demonstrated through participation in the Terry Fox Run, [We.org](#) events (including We Scare Hunger food drive, non-perishables collection at the Christmas concert) and events as initiated and organized by the students.
- Strategy 10
 - o To ensure a seamless transition for grade six students, we will continue our GRIT classes, parent information evening, meetings with grade 7 teams and school tours.

Commentary:

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Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

School Performance Measures

- Measure 1: Mathematics Intervention Programming Instrument
- Measure 2: Our School Student Survey
- Measure 3: Our School Parent Survey
- Measure 4: Student and Staff Self-Assessment
- Measure 5: Teacher assessments of student learning

School Strategies

- Strategy 1
 - With the implementation of Leader In Me, each child will be recognized as a leader with unique gifts and talents to share, and take ownership of their education allowing them to academically and emotionally flourish;
- Strategy 2
 - Refine our Collaborative Response Model through professional development and CRM meetings to deepen and strengthen our collaborative response structures and processes for all students;
- Strategy 3
 - Increase student engagement and transfer of learning through localized curriculum with knowledge-based, constructivist and deep learning pedagogy;
- Strategy 4
 - Continued professional development specific to Alberta Education draft curriculum implementation, deep-learning protocol, growth mindset principles and FNMI ways of knowing;
- Strategy 5
 - Continue implementation of growth mindset professional development (resources: [Mathematical Mindsets](#) and [Creating Thinking Classrooms](#)) to encourage students to move from closed, analytical thinking to open, systems (contextual, relational) thinking in all subjects;
- Strategy 6
 - Continue to explore career opportunities (and courses required for possible careers) with LRSD Career Practitioner, Lettie Croskery.

Commentary:

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