

Stavelly School



2019-2020 Annual Plan

Vision Statement

We value and respect individual differences. We want our children to receive a 21st-century education that prepares them to be responsible global citizens. We value integrity and honest-open communication. We believe that the celebration of success is important.

Mission Statement

Together with the community, we strive to provide students a safe, positive, and caring environment to promote individual life-long learning.

Alberta Education - Provincial Outcomes

- Outcome 1: Alberta's students are successful.
- Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4: Alberta's K-12 education system is well-governed and managed.

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

School Performance Measures

- Measure 1: Accountability Pillar Survey
- Measure 2: Our School Student Survey
- Measure 3: Our School Parent Survey
- Measure 4: myblueprint.ca student portfolios (including reflective journal responses)
- Measure 5: Leadership learning partnerships with community
- Measure 6: Google form survey for students and staff
- Measure 7: Staff facilitation of learning labs and/or sharing PD during staff meetings, Staveley Days, PD days and ISC days
- Measure 8: PGP reflection
- Measure 9: Qualitative data from calendared round-table discussion with staff, LST, FSL, and Principal.

School Strategies

- Strategy 1
 - Through the implementation of [Deep Learning Protocols](#) and [growth mindset principles](#), students will develop critical thinking skills to enable them to address and solve local and global challenges.
- Strategy 2
 - Implement a mentorship program for students and continued multi-grade groupings for Passion Projects and additional school activities and athletics.
- Strategy 3
 - Build [digital portfolios](#) as students explore visual paths that encourage the discovery of interests, abilities, passions, and goals;
- Strategy 4
 - Continue development of the Student Leadership Program to facilitate the growth of effective student leaders for the future;
 - Local - Student Leadership Committee
 - Local and Global - Grade 5/6 WE Day Group;
- Strategy 5
 - Staff will facilitate professional development at staff meetings, Staveley Days, ISC and PD days;
- Strategy 6
 - The continued growth of social and emotional intelligence in our core classes coupled with a specific focus in health classes and lunch work groups with FSL Quinn Sampson.

- Strategy 7
 - Student-led monthly assemblies to exemplify growth mindset principles and celebrate learning progressions and projects;
- Strategy 8
 - To invite Elders and Stavelly community members in to facilitate Storytelling as a way of knowing.

Commentary:

Livingstone Range Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change

School Performance Measures

- Measure 1: Accountability Pillar Survey
- Measure 2: Our School Student Survey
- Measure 3: Our School Parent Survey
- Measure 4: PAT results
- Measure 5: Qualitative data from calendared round-table discussion with staff, LST, FSL, and Principal.
- Measure 6: Journal reflections
- Measure 7: PGP reflections

School Strategies

- Strategy 1
 - To transition to an authentic, integrative learning environment (partnered with the Stavely Community) which allows students to engage in agentic, transferrable learning;
- Strategy 2
 - Intentional scheduling of [play](#), understanding the many benefits it has in deep learning;
- Strategy 3
 - With further development of strong relationships between all stakeholders, teachers can increase the rigor of courses leading to higher achievement in academics;
- Strategy 3
 - To enhance and enrich the cultural and academic experiences of Stavely students, and bring an FNMI perspective to the curriculum for all students, Stavely School will continue work with [Project of the Heart](#), an inquiry-based, hands-on, collaborative, inter-generational, artistic journey of seeking the truth about the history of Aboriginal people in Canada;
- Strategy 4
 - To invite Elders and Stavely community members in to facilitate Storytelling as a way of knowing;
- Strategy 5
 - Continue to build our [athletics](#) (cross-country, volleyball, basketball and track & field), exploratory/CTF courses ([Passion Projects](#)) and extracurricular programs (student leadership) as directed by student, staff and community volunteers' interests and strengths;

- Strategy 6
 - Orientation day for Kindergarten students (and parents) in June followed by staggered entry in September as well as a Kindergarten parent information meeting;
- Strategy 7
 - Student-led monthly assemblies to teach and demonstrate growth mindset principles as well as celebrate learning progressions and projects.
- Strategy 8
 - Continue to build the positive culture of the school through experiences such as curriculum-connected class and whole-school field trips, mentoring programs for students, [breakfast program](#), Christmas concert, community gatherings and celebrations;
- Strategy 9
 - Continue to build our fine arts program with our music and drama specialists from SUCH Drama and local specialists, including Brenda Schlaht;
- Strategy 10
 - Continued collaboration with community groups to enhance and enrich Stavely students' education including, but not limited to, [Stavely Education Foundation](#), [Stavely Parent Advisory Council](#), Stavely Rec Board, [Glen Keeley Memorial Foundation](#) and [Stavely Elks](#).
- Strategy 11
 - Continued focus on citizenship skills as demonstrated through participation in the Terry Fox Run, [We.org](#) events (including We Scare Hunger food drive, non-perishables collection at the Christmas concert) and events as initiated and organized by the students.
- Strategy 12
 - To ease the transition for grade six students, we will continue our GRIT classes, parent information evening, meetings with grade 7 teams and school tours.

Commentary:

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Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

School Performance Measures

- Measure 1: Fountas and Pinnell Assessment
- Measure 2: Mathematics Intervention Programming Instrument
- Measure 3: Grade 6 Provincial Achievement Test
- Measure 4: Our School Student Survey
- Measure 5: Our School Parent Survey
- Measure 6: Student and Staff Self-Assessment

School Strategies

- Strategy 1
 - To transition to an authentic, integrative learning environment (partnered with the Stavelly Community) with agentic students at the center of their learning cycle;
- Strategy 2
 - Increase student engagement through localized curriculum with competency-based and deep learning pedagogy;
- Strategy 3
 - Professional development and in-class support through our LRSD FNMI, Literacy and Numeracy Coordinators;
- Strategy 4
 - Dedicated time at staff meetings, Stavelly Days, ISC and PD days for FNMI, Literacy and Numeracy lead teachers to provide PD to all staff;
- Strategy 5
 - Professional development to align competency-based pedagogy and assessment (balanced assessment plans) and student achievement;
- Strategy 6
 - Continue implementation of growth mindset professional development (resources: [Mathematical Mindsets](#) and [Creating Thinking Classrooms](#)) to move from closed, analytical thinking to open, systems (contextual, relational) thinking in all subjects;
- Strategy 7
 - To facilitate the transfer of knowledge from classroom assessments to standardized assessments through improved reading comprehension, exploring test-taking skills and deep learning.
- Strategy 8
 - Using digital to deepen learning, incorporating rapid cycles of feedback to deepen and transfer learning.

Commentary:

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